# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-01-01-04-0001 Grade Range : PK-6

School Name : Tuscarora Elementary School Principal: Ms. Constance Mc Carrick

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	56	37	37
Kindergarten	65	88	76
First	99	73	93
Second	78	97	69
Third	109	93	90
Fourth	93	121	90
Fifth	53	93	104
Sixth	90	80	111
<b>Ungraded Elementary</b>	30	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	617	645	633

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.3%	1	0.2%	2	0.3%
Asian, or Pacific Islander	2	0.5%	1	0.2%	2	0.5%
Black (Not Hispanic)	1	0.2%	5	0.8%	3	0.5%
Hispanic	1	0.2%	1	0.2%	0	0.0%
White (Not Hispanic)	613	99.4%	638	98.9%	628	99.2%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	200	0-01
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	20	19
Common Branch	21	20	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description	
4	This is a rural school district with high student needs in relation to	
	district resource capacity.	

**Similar School Group and Description** 

S	Similar School Group	Description
11		All schools in this group are elementary level schools in rural school
		districts with high student needs in relation to district resources. The
		schools in this group are in the middle range of student needs for
		elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.2%	Students	97.2%	Students	95.6%
Student Suspensions	5	0.8%	1	0.2%	6	0.9%

# Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

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	1998-99	1999-00	2000-01		
Free Lunch	37.9%	35.8%	37.9%		
Reduced Lunch	11.5%	11.9%	20.7%		
Public Assistance	61-70%	41-50%	41-50%		
Student Stability	81-90%	71%	75%		

### **Staff Counts**

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)